Guide Conversation Method To Improve English Speaking Skill For First Semester's Students Of Madura University

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A B S T R A K

Bahasa inggris sebagai bahasa internasional,banyak mahasiswa semester pertama yang bersikap pasif dalam perkuliahan yang menggunakan metode bosan,hasil dari penelitian ini adalah menganlisis seberapa efektif metode percakapan pemandu untuk meningkatkan kemampuan berbicara.metode yang digunakan adalah kualitatif dengan objek duapuluh mahasiswa jurusan bahasa inggris semester1 fakultas keguruan dan ilmu pendidikan universitas Madura tahun ajaran 2022-2023. Penelitian ini menggunakan tiga teknik pengumpulan data yaitu observasi,wawaancara, dan dokumentasi. Hasil dari penelitian adalah dapat meningkatakan kemampuan berbicara semester satu dan juga efektif untuk menjadi media pembelajaran di universitas Madura.

A B S T R A C T

As English is considered an international language, there are several students in their first semester that exhibit passivity during class due to the usage of monotonous teaching methods. The purpose of this study is to analyze the efficacy of various conversational techniques in enhancing speaking proficiency. The approach employed is qualitative, focusing on a group of 20students who are in their first semester in the English department at the Teacher Training and Education Faculty of Madura University university academic year 2022-2023. The researcher used three technique of colleaction data that is observation,interview ,and documentation. The result of this reseach is can upgrade first semester students' speaking skill and also effective to become a media learn in madura university.
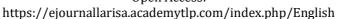
INTRODUCTION

The most prominent aspect of a human being is their language, a public process with many uses in daily life. It gives communities permission to speak with one another and to express their thoughts, feelings, and ideas. It is the foundation of both formal and informal education processes.claims that it is difficult to teach English in Indonesia, particularly speaking skills. Students should enjoy the learning process, according to the teacher. Because a student's capacity to learn English depends on their prior experiences, teachers must create an engaging environment if they want the students to be engaged and interested in the class (eksandrzak, 2011:11). English, the first genuinely global language, is one of the foreign languages taught in Indonesian language classes.

Fluency is the capacity to talk continuously while speaking naturally, while accuracy is the application of vocabulary, grammar, and pronunciation via various exercises (Ali Derakhshan, 2016).

By being proficient in English speaking, we may interact with others.Proficiency in English is presumed to enable pupils to communicate verbally with others, sharing and expressing their ideas, views, knowledge, and thoughts. According to Omwirhen (2015), lead conversation is a technique that applies guided interaction to a particular subject matter with the aim of improving learners' critical thinking, communication, and other abilities. Acquiring proficiency in spoken English is not a simple task; it demands proper approach and enjoyment. In order to improve their English speaking skills, students must many opportunities to practice with other individuals such as friends, teachers, partners, and others. Additionally, they would benefit from dedicating more time to practicing English.(nur Mutmainnah,2017).

The learning process is fundamental to both formal and informal education.Teaching English, particularly focusing on speaking skills, in Indonesia may be challenging. If the students are not engaged and interested in the lesson, the instructors should provide an engaging environment throughout the teaching and learning process since the students' capacity to learn English is influenced by their past experiences (eksandrzak, 2011:11). When studying a foreign language in Indonesia, one of the languages that is taught is English, which has become the first fully global world language.

Outdoor learning is sometimes referred to as outing learning because it takes place outside the classroom and involves direct interaction with nature as a learning resource. This includes studying nature, society, and the surrounding environment. On the other hand, learning outside the classroom aims to encourage students to engage in activities that can influence their behaviour towards the environment around them (Kurnia Ningsih et al., 2015). Outside learning is a type of learning process that invites students to go outside of the classroom in order to familiarize students with their environment (Yono and Muhtar,2017).
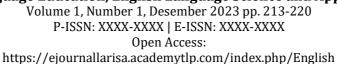
Types of articles

According to the explanation of the study setting given above, some major issues that are observable and possible to be investigated are: How can students be taught to speak English quickly using the guided conversation method?How might the guided discussion approach be used to English department students? The outcomes that may be obtained from this study are: To understand and enhance Madura University English language learners' proficiency in speaking the language, as well as to highlight the value of the English language by using the guided conversation approach with them.The goal is to enhance vocabulary, talk more fluently, perfect English phrases and greetings, develop language proficiency, and practice listening so that one can pick up on other people's messages more quickly. For selected materials, teaching is given in English.

The objective is to develop speaking abilities, expand vocabulary use, improve language structure, perfect vocabulary utterances, English sentences, and train hearing so that it is simple to grasp messages from the interlocutor.Harmer (2019), says speaking is the capacity to communicate fluently and implies not just mastery of linguistic characteristics, but also the ability to process information and language 'on the spot'. Zulaiha, Meldina, and Meisin's (2022) research does not have this challenge, in the sense that the teachers in the schools studied have made learning tools even though they still need refinement and revision.

METHOD
Reseach Design

Researchers would want to demonstrate and explain the steps involved in doing or finishing the study on this site.In this study, the researcher will use the conversation diary method to develop the speaking abilities of the students, based on the type of guide conversation description in English speaking skills to get well. There are several ways that are frequently used, and the method used is qualitative and field analysis, involve a group of students to improve the teaching and learning process. Moleong (2016:6) defines qualitative research as research that aims to comprehend the phenomena that the research subject, such as behavior or perception, experiences. Muhammad Holandyah stated that based on the result of the research it was known that Guided Conversation technique can improve the students'' speaking ability.muhammad holandyah (2014)

Several tools that are used include:

1. The classroom
    The researcher used classroom as place to make observation like when give some question and other ,classroom is a one plac as praktice

2. Book and pen
    The researcher also used book and pen to write some material when asked to the subjects and write how the result or anything that connencted with the reseach

3. Handphone
    And this tool used of researcher to make documentation like photo,videos to monitor how development the subjects.

    The objective of this study is the students' speaking outcomes measured by students' grades after the implementation of conversation diaries and student activities using conversation diaries at Madura University during the first semester. The scope of this study is limited to diaries books such as daily activities and make practice with question words. The writer uses the example of everyday activities as it is more common to pronounce and let the speaking object use their sentence, and make good speaking practice.

RESULTS AND DISCUSSION

The interview approach was used to assess the data that was gathered from respondents. We may better realize the outcomes of our study with actual reality by using this strategy, which also gives us more flexibility in our questioning and answering. This facilitates our ability to more easily collect data directly from the kids we want to include as participants The subject of the reseach is first semester of English department consist 20 students.and the question that used will detail are :

can you describe abaout your self ?

what is your opinion about our campus ?

what is your opinion about English language and why you choose this program ?
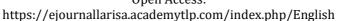
Data reduction is a recurring process in this study, with discovering ideas being the primary emphasis. At this point, the researcher obtains information from student interviews on the effectiveness of the strategy procedure..

Analysis

Drawing on observations conducted during the first semester at Madura University, students were asked to report how they utilized guided conversation methods such as interviewing to express what they learned in lectures. The lectures were given across three cycles, beginning in September 2022 and ending in November 2022.There are some possible problems faced by the students in learning to

speak, they are; mother tongue,pronounciation,vocabulary and grammar.(Linda Alcoff,2015).

In September, the researcher gave a presentation on the material, the guided discussion, and an introduction to both the object—the first-semester English study program students at Madura University—and the researcher.Researcher conversations on everyday activities, aspirations, describing something, and post-graduation goals at this university began in October.Researchers began questioning the subject in November about whether this strategy had improved their speech, and they also began to hunt for information on the issues that had arisen throughout the procedure in October. Six meeting cycles were held from September to November to perform this research.

Based on that assessment on the ability to speak English is divided into :

1. A vocabulary analysis aspect

These are based on dimensions:. The capacity to clarify the meaning of language used in conversation, as well as its location in relation to expressions that support the subject of discussion, and the usage of vocabulary that is appropriate for the conversation. This component leads to various vocab use problems during conversations, which may be characterized as follows: study partner: Which location is your favorite? students : I like swimming and playing on the sand, therefore the ocean is my favorite spot to be. The term "ocean" is used incorrectly in this line; maybe what the author meant to say was "beach," since people can play on the sand and swim there. A student's answer is often described as their perception or estimate after an observation (Rusydi Hanifi 2015). People are required to respond to both structured and semi-structured questions.

2. The pronunciation aspect

are examined according to the following dimensions: mother tongue influence, pressure and intonation pattern faults. As a consequence, there are issues when the topic of the discussion asks the researcher, "What kind of subject did you like?" students : I like taking intense courses where I have to explain things and correct people when they pronounce words incorrectly. For example, she pronounces "ig'zam" when it should be "ig'zamp\l."

3. grammatical aspect

Grammatical cohesion, which is examined according to dimension, is made up of references, or the bonds that bind one element to another. It caused several errors for the conversational researcher. Due to the misconception held by some pupils that grammar is not as essential as speaking English, there are some grammatical errors.

Discussion

Based on the interview, the researcher was able to gather some information in this session. The information will be examined by the researcher to see how efficient this strategy is in helping people become proficient speakers, particularly in the English language, and if it may enhance speaking abilities. The analysis will shown in a table.

English language. The analyzed will show with table :

Participant	Increase speaking skill	Effectiveness guide method

Rendi Fathur Rohman	Yes, can increase her speaking skill because guide conversation some as practice and if this method apply in every day of course it can make her speaking improving	Effective cause this method is easy to do
Icha nurhaliza	Can't really because she diffulty to memorize the vocabularies	Not effective ,cause basically she is introvert person so this not sutable with her
Annafa naini	Can improve his speaking skill because from this method so fun to his and make he always speak with his friends	Effective cause this method is the method that he need
Afin Suhayat	Can improve her speaking skill because she not introvert person so from there she can more explore her knowledge like from pronunciation and other complement	Effective cause from this method make she happy
Asia islamiyatul muharromah	Yes can improve her speaking because from this method make she easy to get new vocabularies	Effective cause this method is enjoying method to increase speaking skill
karina	Can improve his speaking cause make his grmmar better than before	not effective cause need long time to collect his friends

CONCLUSION

80% of first-semester English department students were able to understand the vocabulary used in the discussion, according to the action test results, which are based on the vocabulary growth of the issue and the manner in which the language was employed. However, the researcher's overall findings indicate that 70% of participants saw their pronunciation improve.According to the results of this analysis of coherension grammar, 70% of the verb placements that don't fit the sentence as well as the use of gerunds and other language structures might enhance the structure.`

THANK YOU NOTE

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