

Teachers' Views of Elementary School Students Who Have Difficulty Pronouncing English

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ABSTRAK

Sebelum anak-anak sekolah dasar memasuki pendidikan lanjutan, bahasa Inggris adalah salah satu mata pelajaran yang ada di pendidikan dasar dan bekal. Anak-anak pada tingkat ini harus diajarkan dan dikenalkan dengan bahasa Inggris SD agar mereka dapat memahami dan memahami belajar bahasa Inggris dengan baik. Di mana bahasa Inggris harus diajarkan saat ini. Namun, bahasa Inggris sangat penting untuk dipahami sejak dini karena perkembangan teknologi dan ilmu pengetahuan yang semakin maju, sehingga kadang-kadang sulit untuk memahaminya sebagai kemampuan dasar yang diperlukan untuk pengenalan dan penguasaan ilmu pengetahuan dan teknologi di era globalisasi. Sejak pendidikan dasar, pengajaran bahasa Inggris telah difasilitasi. Dalam penelitian ini, metode yang digunakan adalah mempelajari literatur kepustakaan; literatur ini dapat berupa buku, jurnal, atau dokumen. Setiap data yang dikumpulkan kemudian diproses dan dianalisis secara menyeluruh dan sistematis dalam jurnal ini. Hasil penelitian menunjukkan bahwa beberapa anak masih kesulitan menggunakan bahasa Inggris. Dalam bahasa Inggris, penguasaan kosa kata lebih penting. Semakin banyak kosa kata yang dikuasai siswa, semakin mudah mereka belajar bahasa Inggris. Jika seorang siswa sudah terbiasa salah mengucapkan sebuah kata, mereka akan lebih sulit memberikan informasi yang jelas..

ABSTRACT

Before elementary school children enter further education, English is one of the subjects in basic and provisional education. Children at this level must be taught and introduced to elementary school English so that they can understand and understand English learning well. where English should be taught today. However, it is very important to understand English from an early age due to the increasingly advanced development of technology and science, so it is sometimes difficult to understand it as a basic skill needed for the introduction and mastery of science and technology in the era of globalization. Since elementary education, English language teaching has been facilitated. In this research, the method used is studying library literature; This literature can be in the form of books, journals, or documents. Any data collected is then processed and analyzed thoroughly and systematically in this journal. The research results show that some children still have difficulty using English. In English, vocabulary mastery is more important. The more vocabulary students master, the easier it is for them to learn English. If a student is used to mispronouncing a word, it will be more difficult for them to provide clear information.

INTRODUCTION

Before continuing to further education in junior high school, English is basic education and provision for elementary school children. At this level, English must be taught and introduced to children. Teaching English as a local content lesson in elementary school must use a learning approach that is easily accepted by children. To face the future, all students must learn English. Learning English is considered to be able to help everyday life by building a field of communication and supporting global learning (Yunelia, 2019). To get a job, you must also be fluent in English at this time. By using fun learning methods, listening skills, speaking skills, reading skills and writing skills can be applied and attract students' active participation. Learning to speak can be done with simple things, such as greeting the teacher when the lesson starts and ends. From here, the teacher can listen to students' intonation and speech. Speaking (speaking) is the ability to say words in order to convey or express intentions, thoughts, thoughts and feelings that are structured and developed according to the speaker's needs so that the listener can understand what is being conveyed (Ibn & Bogor, 2018). "Speaking is the ability to communicate by using appropriate articulation or speaking to express an idea, idea or message that you want to convey to the listener," said Tarigan in Kusmaryati. Since they don't use it every day, speaking in English is difficult. In English, vocabulary mastery is more important. It will be more difficult for a student to convey clear information if they are used to pronouncing words incorrectly (Gusti et al., n.d.). The more vocabulary students master, the easier it is to learn English, said Freeman (Evy Tri Widyahening & Sri Rahayu, 2021). In learning English, vocabulary, or vocabulary, is very important to master (Nurani et al., n.d.). Elizabeth B. Hurlock believes that vocabulary or vocabulary that is appropriate to language development must be used to improve children's speaking abilities. Participants enthusiastically memorize each vocabulary word in a different and fast way (Slamet et al., 2023).

In the era of globalization, English language skills are very important to identify and master technology and science. Teaching English since elementary school has helped students master English. However, these facilities do not have appropriate teaching staff who can meet the needs of elementary school students who have different characteristics from students at higher levels. Because English is not a mandatory subject at the elementary school level, but as local content given in several elementary schools, research needs to be carried out to get an overview of the English language learning process in elementary schools. However, advances in technology and science require people to learn English from an early age. Learning English from an early age can be one way to prevent them from losing their self-confidence, according to Sinaga and Marpaung (2017). Therefore, language learning must be designed and adapted to the child's developmental level to be more beneficial and not burden the students.

There are efforts being made to find out how elementary school students speak in English because of the above problems. Students must have good speaking skills in English because this skill is a major factor in successful language learning. Good speaking skills enable students to communicate ideas. They are at school and interacting with foreigners. However, learning to speak has many challenges. To produce quality students, professional English teachers are needed to improve English language skills. Apart from that, mastery of material and practice must be given proportionally.

In the learning process in class, students' speaking skills are very important. During the learning process in class, students are asked to participate more actively in conveying their thoughts



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and ideas. The only way they can convey their ideas and concepts is through speaking competence (Aidhi Aridzki et al., 2023). Educational reform also requires students to participate actively in sharing and discussion activities carried out by teachers. To participate in activities designed by the teacher, students must speak. Teachers must be more creative in planning learning so that students can participate seriously in comprehending and comprehending the material provided. Students who have direct experience in conveying English clearly during the learning process can achieve key communication goals. In his journal, M. Yamin (2017: 83) states that "English learning methods at the basic level, the main objectives that students must master when studying English are written and spoken, where students are expected to be able to speak the language well and correctly and be able to write words and sentences well and correctly." Learning English in elementary school has a role in forming students' habits, attitudes and basic language skills.

METHOD

Research design

This study uses literature research methods. According to Zed, the literature study research method consists of various actions, including reading and recording research materials, collecting library data, and managing research materials. Literature study, according to Hamzah, is an effort to explore the thoughts of characters through materials in the literature, such as books, journals or documents. This journal analyzes and processes all data collected thoroughly (Idayanti & Poroe, 2021).

RESULTS AND DISCUSSION

The existence of a curriculum determines English language learning. The curriculum is considered an important part of the learning process (Erdoğan et al., 2009). The English curriculum utilizes various plans, objectives, teaching materials, and evaluation tools to support the learning process. Learning English in elementary schools aims to help absorption, development (of science, technology, arts and culture), and fostering relations with other countries. This is done because foreign languages are the first subjects taught to students in elementary schools (Sya & Helmanto, 2020).

Almost all schools, both public and private elementary schools, are competing to implement English, so that English language learning is experiencing very rapid development along with the development of English in elementary schools. The curriculum is not influenced by the subjects taught at each level of the education system. Currently, the majority of English language learning evaluations in elementary schools are carried out by teachers. Teachers are more active in helping students interact and get used to using English. When teachers use oral presentations in class, they can guarantee that they continue to encourage students to learn English. Oral presentations not only give students the opportunity to improve their language skills, but also give them the opportunity to teach their peers. If these activities are organized well, students will be able to work independently to create effective presentations. This can increase student motivation because they will see the results of their hard work when they succeed. Seeing students gain confidence, self-esteem, and independence as they work independently or in small groups to create and deliver effective presentations is one of the joys of teaching presentations in the classroom.

The research results show that some children still have difficulty speaking English because they are influenced by two factors: internal factors and external factors. Internal factors that cause

children to have difficulty speaking English are students' lack of interest in learning to speak English, which causes them to be lazy (Suartini, 2022).

CONCLUSION

In the current era of globalization, English language skills are very important to identify and master information and technology. Teaching English since elementary school has helped the need to master English. Currently, many elementary school children find English lessons difficult to understand. Based on the problems above, it can be concluded that there are efforts being made to find out how elementary school students speak English. The research results show that some children still have difficulty using English. In English, vocabulary mastery is more important. It is impossible for a student to convey clear information if they are used to pronouncing words incorrectly. It is easier for students to learn English if they use more vocabulary.

THANKYOU-NOTE

I say thank God because with Allah's permission I can complete this task, don't forget to pray and send greetings to the Prophet Muhammad SAW. and I would like to thank all those who have helped complete this article

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