# ANALYSIS OF PRONUNCIATION ERRORS IN ENGLISH LEARNING (APPLIED LINGUISTIC APPROACH) IN CLASS VII SMP Negeri 3 Sampang

**Miftahur rohmah[1]**

[1] faculty of teacher training and education, universitas Madura, 69371
*Corresponding author: rohmahmiftahur27@gmail.com (No WhatsApp: 085945435089)

**A R T I C L E   I N F O**

**A B S T R A K**

Dengan menggunakan pendekatan linguistik terapan, penelitian ini meneliti kesalahan pengucapan dalam pembelajaran bahasa Inggris di kelas VII SMP negeri sampang 3. Dalam penelitian ini, metode observasi digunakan untuk menemukan kesalahan pengucapan yang sering terjadi pada siswa di kelas VII SMP Negeri Sampa. Setelah data dikumpulkan dari observasi langsung, konsep linguistik terapan digunakan untuk menganalisisnya. Hasil penelitian menunjukkan bahwa siswa kelas VII SMP negari sampang 3 membuat banyak kesalahan pengucapan. Pengucapan konsonan, vokal, dan intonasi adalah beberapa kesalahan yang paling umum. Pengaruh media sosial dan bahasa ibu siswa dapat menyebabkan kesalahan bahasa Inggris ini. Strategi pembelajaran yang bertujuan untuk memperbaiki kesalahan pengucapan ini dibuat dengan menggunakan pendekatan linguistik terapan. Metode ini mengajarkan siswa bagaimana menggunakan aturan fonologi bahasa Inggris dan menawarkan latihan khusus untuk meningkatkan pengucapan mereka. Studi ini meningkatkan pemahaman tentang kesalahan pengucapan dalam pembelajaran bahasa Inggris di SMP negeri 3 sampang dan menawarkan solusi praktis untuk meningkatkan kemampuan berbicara bahasa Inggris siswa. Penelitian ini juga memberikan perspektif yang lebih mendalam tentang penggunaan pendekatan linguistik terapan dalam pengajaran bahasa Inggris di sekolah menengah.

*A B S T R A C T*

*Using an applied linguistics approach, this research examines pronunciation errors in English language learning in class VII of SMP Negeri Sampang 3. In this research, the observation method is used to find pronunciation errors that often occur in students in class VII of SMP Negeri Sampa. Once data is collected from direct observation, applied linguistics concepts are used to analyze it. The results showed that class VII students at SMP Negeri Sampang 3 made many pronunciation errors. Pronunciation of consonants, vowels, and intonation are some of the most common errors. The influence of social media and students' native language can cause these English errors. This learning strategy aimed at correcting pronunciation errors was created using an applied linguistics approach. This method teaches students how to use the phonological rules of the English language and offers specific exercises to improve their pronunciation. This study increases understanding of pronunciation errors in English learning at smp 3 sampang and offers practical solutions to improve students' English speaking skills. This research also provides a deeper perspective on the use of applied linguistics approaches in teaching English in secondary schools.*

## INTRODUCTION

English is an international language that is important for communication, science, technology, business and culture throughout the world. For people in Indonesia and around the world, English is an important tool for communication. According to Wulan (2020), having proper, correct and similar English pronunciation to native speakers requires regular practice. This is necessary so that the words can be pronounced correctly and are easily understood by the person you are talking to. As a result, mastering English has become a very important skill in the current era of globalization. In Indonesia, English must be taught in all schools, including at junior high school level. However, many problems hinder English learning, one of which is pronunciation errors which can hinder students' ability to communicate well in English. The influence of the mother tongue, ignorance of English phonology, and the influence of social media, which often causes unusual variations in pronunciation, are some of the causes. To reach a higher level of language, mastery of sufficient vocabulary is essential. Therefore, vocabulary teaching should receive top priority in the early stages of language learning. Sariakin et al. (2023).

Class VII of SMP NEGERI 3 Sampa is an example of a secondary school where teaching English is very important. However, pronunciation errors are often a problem that must be addressed. Therefore, this research is very important to find pronunciation errors that often occur in this environment and to create appropriate strategies to help students express better. The applied linguistics approach becomes relevant in this context because it focuses on applying linguistic concepts in real situations, including English language learning. By using this approach, it is hoped that concrete solutions can be found to improve the pronunciation of students in class VII of SMP Negeri 3 Sampang, so that they can communicate in English better and more effectively.

## METHOD
### Research design

Bagian ini menjelaskan bagaimana penelitian dilakukan, desain penelitian, teknik pengumpulan data In the research entitled "Analysis of Pronunciation Errors in English Learning in Class VII of SMP Negeri 3 Sampang with an Applied Linguistic Approach", the research method used was an observation method which involved several important steps. Observation simply means observing an object or problem. Therefore, the observation method can be used to teach students by observing objects or main problems that the teacher finds or conveys through the media or the surrounding environment. The students involved in this research are class VII students at SMP Negeri 3 Sampang. First, the researcher will make direct observations in English learning situations. This will include seeing how students speak when interacting in English. Each student will receive systematic notes that cover various types of pronunciation errors that often occur, such as stress, intonation, vowels, and consonants. Second, voice recordings will be used to record student conversations during English learning. With this recording, researchers can further analyze students' pronunciation errors. After the data is collected, the data will be analyzed. The data will be identified and classified according to the most common types of pronunciation errors. Next, researchers will examine various factors that cause these pronunciation errors, including the influence of students' mother tongue and other variables, such as the influence of social media. Next, English teachers and researchers at SMP Negeri 3 Sampang will create appropriate teaching approaches to correct students' pronunciation errors . The framework that will be used in this teaching is an applied linguistics approach. Lastly, an evaluation

will be carried out to find out how effective applied linguistics techniques are in correcting students' pronunciation errors. This will include follow-up observations of students' pronunciation improvements before and after the intervention..

## RESULT AND DISCUSSION

There are several relevant findings from the analysis of pronunciation errors in English learning in class VII of Sampang State Middle School using an applied linguistics approach. This study found several pronunciation errors that often occur among class VII students. These include errors in articulating long and short vowels as well as errors in the pronunciation of consonants such as "th." The results also show that there are differences in error frequency; this can indicate which types of errors require greater attention.To overcome these pronunciation errors, an applied linguistics approach appears to be an effective approach. This learning method includes a focus on phonology and improvement of English pronunciation. It is very important for teachers to help students understand and improve their pronunciation. Teachers who are proficient in English phonology can provide effective criticism.

The next step in this process is evaluation. To know how effective an applied linguistics approach is, it is important to monitor students' pronunciation improvement regularly. In addition, the discussion also addresses obstacles that students may face when improving their language, such as old habits or social pressures that may hinder change. Overall, this analysis gives us a better understanding of the pronunciation errors that occur in English lessons in class VII SMP NEGERI 3 Sampang. It also gives us direction to build better learning strategies in high school. By using an applied linguistics approach, there is an opportunity to improve students' ability to speak English more precisely and confidently.

Talking about the analysis of pronunciation errors in English learning in class VII of SMP Negeri 3 Sampang using an applied linguistics approach, there are many important things that must be considered. First, an important step to understand the problems students face is identifying pronunciation errors. The results of the analysis show that these errors vary, ranging from errors in consonant pronunciation to problems with long and short vowels. An applied linguistics approach seems to be a good solution to correct these pronunciation errors. This learning method centers on understanding phonology and techniques for improving English pronunciation. It is very important for teachers to help students overcome pronunciation errors. Teachers who are proficient in English phonology can provide very important feedback for improvement.

It is very important to track students' progress in their pronunciation. This allows us to evaluate how well applied linguistics methods address students' pronunciation problems. By conducting regular evaluations, we can spot positive changes and discover areas that still need improvement. Finally, it is important for discussions to consider challenges students may face when improving their language, such as social pressure or old habits. Understanding these components helps in creating better methods to increase students' motivation and help them overcome pronunciation errors. Overall, this article provides a complete picture of how an applied linguistics approach can help class VII students of SMP Negeri 3 Sampang improve their English pronunciation. By focusing on finding errors, using appropriate learning strategies, regular evaluation, and understanding barriers, these efforts are expected to improve students' ability to speak better in English.

## CONCLUSION

writer found that the analysis of pronunciation errors in English learning in class VII of SMP NEGERI 3 Sampang using an applied linguistics approach resulted in the conclusion that finding and correcting students' pronunciation errors is an important step towards improving their speaking abilities in English. This study has identified various frequently occurring pronunciation errors and provided an in-depth understanding of this issue. By emphasizing English phonology training and pronunciation correction methods, the applied linguistics approach has proven to be an effective approach to dealing with these pronunciation errors. It is very important for teachers to provide guidance and useful feedback to students. The success of this method also depends on continuous evaluation of students' progress in pronunciation improvement. With proper monitoring, we can evaluate the performance of the strategies used and find areas that need improvement.

Lastly, knowing about the obstacles students may face, such as social pressure or old habits, helps make better plans to help them avoid pronunciation errors. Overall, the applied linguistics method turned out to be useful for solving students' pronunciation problems in class VII of SMP Negeri 3 Sampang . Students are expected to improve their pronunciation skills through continuous efforts. The result will improve their ability to communicate in English more precisely and confidently.

## THANKYOU-NOTE

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