

Teacher creativity to utilize media learning in English What delicious pentol

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ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana seorang guru menggunakan media pembelajaran dalam kegiatan pembelajaran di kelas, khususnya bahasa Inggris; bagaimana guru mengembangkan media pembelajaran ini; dan masalah yang dihadapi oleh guru selama proses pembelajaran. Subjek penelitian ini adalah siswa kelas V di SD Negeri Panglegur 3, dan pendekatan penelitian ini adalah studi kasus kualitatif. Observasi, wawancara, dokumenter, dan angket adalah metode pengumpulan data. Penelitian ini melibatkan kepala sekolah, guru bahasa Inggris, dan siswa kelas V. Penelitian menemukan bahwa guru menggunakan media pembelajaran yang kreatif dan sesuai dengan pembelajaran untuk mendukung kegiatan pembelajaran; metode guru untuk mengembangkan kreativitas dalam pembelajaran bahasa Inggris dengan mempertimbangkan indikator, tingkat perkembangan siswa, dan kondisi psikologis siswa; dan masalah yang dihadapi guru saat menggunakan media pembelajaran. Untuk menyimpulkan, penggunaan media pembelajaran Bahasa Inggris sangat penting untuk menarik minat, rasa ingin tau, dan keinginan siswa untuk belajar.

ABSTRACT

The aim of this research is to find out how a teacher uses learning media in classroom learning activities, especially English; how teachers develop this learning media; and problems faced by teachers during the learning process. The subjects of this research were fifth grade students at SD Negeri Panglegur 3, and the research approach was a qualitative case study. Observation, interviews, documentaries, and questionnaires are data collection methods. This research involved the principal, English teacher, and fifth grade students. The research found that teachers used learning media that were creative and appropriate to learning to support learning activities; teacher methods for developing creativity in learning English by considering indicators, students' level of development, and students' psychological conditions; and problems teachers face when using learning media. To conclude, the use of English learning media is very important to attract students' interest, curiosity and desire to learn.

INTRODUCTION

In education, creativity is very important for educators to create a classroom atmosphere that is fun and inspires students. Educators must have the ability to utilize their students' potential (Adibatin, 2016; Darmadi, 2015; Fajarisman, Sanusi, et al., 2021; Tarihoran, 2019; Wayan, 2007). Thus, student activity time is highly anticipated. However, this task is not easy. In addition, currently, information technology and data communications have begun to enter all aspects of life, especially in education, with contributions and innovations in learning (Asra & Effendi, 2020; Huda, 2020;

Kurniyawati & Prastowo, 2021; Rohman & Susilo, 2019; Tekege, 2017). In addition, competition in life is getting tougher to face global challenges and achieve the competencies needed to achieve them (Asra & Effendi, 2020). There are several factors that influence the existence of quality learning. A teacher is a component. Teachers are directly familiar with how English learning occurs because they design and carry out educational activities. Teaching and learning is a thorough and complete learning process for teaching in class and adhering to the curriculum that must be achieved. To make learning in class fun and interesting for students, teachers must have certain abilities and expertise (Afiif et al., 2019; Habsy, 2017 ; Kadir, 2016).

Learning media is very important for teachers and students during the learning process. Learning media is the way a teacher conveys information to his students. So, teacher interaction with students goes as expected. With the limited learning modules owned by the teacher and the problems faced by students in understanding the material provided by the teacher, this can be solved using learning media which makes learning easier and easier for students to understand. Thus, many teachers use learning media or teaching materials such as LKS (Student Worksheets). Apart from that, it is shown that teachers always use learning media during learning activities. To utilize learning media, teachers must know the goals that must be achieved during the learning process and use learning strategies appropriately and correctly to support and achieve these goals. Learning media can be viewed from several points of view, one of which is how effectively students and teachers use it. Apart from that, learning media is not dangerous to use. Firmadani, 2020; karo karo & Rohani, 2018; Sahelatua et al., 2018; and Yusrizal et al., 2017). Not only do teachers have to be creative in teaching learning models to students, they also have to spend a lot of time creating and carrying out various activities related to learning. So that students do not get bored or bored, innovative teachers create interesting learning media. According to Pantut Setiono (2017), Sari et al. (2020), and Sitepu & Masitah (2022).

Teachers not only have to see and use learning media, but they also have to be creative in designing, preparing and planning learning media in a mature way. A teacher usually only provides viewing learning media, such as photos and drawings. This media is considered boring by students and less effective and efficient in the learning process. To increase teacher creativity, a deep understanding of learning media, its components, and the models used to develop learning media is needed. To teach special English, teachers must have extensive knowledge, high expertise and creativity, as well as a sense of professionalism. with the aim that a teacher can take their personal position when facing the challenges of globalization and students' needs for learning. Teachers must be prepared to face various situations that can become references during the educational process. So, before starting classes, teachers must create an educational plan that considers various aspects of education, including learning strategies and procedures, existing facilities and equipment, and educational methods.

As a result of research conducted at SD Negeri Panglegur 3, it was found that the time spent by teachers and students in the classroom took place in one direction or was centered on the teacher. Even though not all teacher modules use learning media, learning activities as a teacher have used them. In addition, there is a lack of facilities and infrastructure needed to carry out education. The school's facilities and infrastructure are inadequate, and there are many problems that prevent teachers from using well-designed learning media. A teacher must be more creative and know how to choose learning media so that students can participate in learning activities easily and process the modules or lessons that have been given by the teacher. This very fun learning activity is valued because it captures students' attention and holds their attention. It is important for students to remain engaged

as long as the activity runs smoothly. If teachers want to increase their knowledge and understanding and promote new concepts and ideas, there are many methods they can use. This shows the teacher's creativity in conveying information. A teacher or educator must be more creative in developing and operating learning media for classroom learning activities. According to Husniyah et al., 2022

METHOD

Research design

The research uses a qualitative approach, which emphasizes searching for the meaning of a characteristic concept, symptom, or script about the phenomenon being experienced. This approach is pure, prioritizes quality, and presents results in a narrative, purposeful manner (Yusuf, 2014).

This research is descriptive research that uses a comprehensive, detailed and systematic data and information collection process. This research also uses background as a source of information to understand events contextually. This type of case study is used in this research to find out more about a teacher's creativity in using learning media, especially English lessons.

Panglegur 3 State Elementary School is a school in the city. The researcher chose a strategic school, and the location was chosen based on suitability for the chosen subject. Previously, observations had been carried out at the research location. The data sources for this research consist of interviews with fifth grade English teachers and documentation and other things that support and complement this research. Interviews, observations, and documentation are examples of data that describe how teachers use media in fifth grade English learning activities.

This research process consists of selecting informants as data sources, data collection, determining data quality, and final analysis. Next, the data is interpreted and conclusions are drawn based on the analysis carried out (Hermawan, 2019).

RESULTS AND DISCUSSION

At SD Negeri Panglegur 3, English lessons are taught to improve speaking, writing and listening skills in English using learning media. Learning media for learning process activities can improve student learning outcomes and have a psychological impact on them (Rachmawati et al., 2017; Sunarti et al., 2016). Teachers can provide examples and stimulation to students by using learning media to understand the meaning. In their efforts to create and manage learning media that will be used during classroom learning activities, teachers are trying to do so. As stated by the class V teacher in the interview excerpt included below;

"When learning begins, I use and operate learning media for class V English subjects. I use learning media to make it easier to convey material to students so that they are more active and increase students' curiosity during learning. Therefore, I use learning media to deliver material to attract students' attention."

From the teacher's statement above, educational activities and activities in English lessons mainly use educational media. Students can improve their English learning outcomes by using some of these media. Apart from that, the teaching and learning process in class becomes easier with the use of educational media. However, the method used to deliver the module clearly and effectively depends on the teacher concerned. Learning methods and media for high quality education delivered by teachers in the classroom;

"By conveying the learning objectives first, conveying the subject matter to be studied, evaluating student understanding, giving students the opportunity to ask questions, and providing reinforcement at the end of the lesson. Apart from that, students concentrate and



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focus more on learning and are more enthusiastic about learning so that learning activities run smoothly. This makes learning easier for students to understand and follow”.

The school has insufficient facilities and equipment, as stated by the principal and class teacher above. For this reason, teachers at SD Negeri Panglegur 3 use educational media such as photos, videos and other teaching aids to attract students' interest and motivation. Teachers must prepare educational media and teaching aids used during learning so that there are no obstacles and so that the module can be delivered to students.

Teacher methods for increasing student creativity in class V at SD Negeri Panglegur 3. Creative teachers are teachers who find new ideas to use in the design of educational media and learning activities. By using various approaches in the educational process, teachers can also make students creative in doing things. Participating in activities that produce innovative, effective and effective educational media will make teachers happy too.

Creative teachers have a broad and flexible view of the activities of the educational process. Teachers don't just direct modules to students; they must also be able to instill values, norms and behavior in students. In English education, creative teachers strive to create and implement their own learning methods. According to the principal of SD Negeri Panglegur 3, the use of educational media will help the educational process and provide learning motivation to students.

“It is very important for teachers to use media, especially in thematic learning, because media is a useful intermediary to facilitate the learning process. And for the sake of smooth learning in class, the result is that students become enthusiastic and have a high curiosity about the media used by the teacher”.

The fifth grade teacher and English teacher added:

"It is very important because, by using activity media, students can have creative imagination skills. In this way, students will understand the meaning of learning content more clearly in thematic learning. Learning also becomes more interesting and is remembered more quickly by students, so that learning becomes more meaningful."

With teacher creativity, education becomes more meaningful. Creative teachers are teachers who continue to learn to improve their knowledge and skills. In the era of globalization, teachers must ensure students are involved in the module and have the ability to innovate in several ways. This type was conveyed by the principal and class V teacher about the difficulties of using educational media to convey modules to students so they can be creative and imaginative. In education, the conventional model is very limited. The teacher becomes the backbone of learning activities by using a blackboard and chalk, which are usually used by this type of teacher.

Teachers must use learning media to improve students' skills. as the fifth grade English teacher said:

“I improved it by making the media more creative and interesting. By using assistive devices such as using media, delivering modules becomes easier and students ask questions more often. Media also makes students more motivated and enthusiastic about learning. It has the ability to enhance students' skills with significant creative energy”.

Class V teachers must be more creative in creating learning media, especially English learning media, because this will be more effective and efficient. This will improve student learning outcomes and make it easier for educators to deliver good quality material. Students will become more interested and interested in learning.



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“Students said that they were very happy, Sis, because the material presented by the teacher was easier for them to understand. They also often ask questions about the themes being taught because of the media used by the teacher”.

Students say that using learning media is very fun, makes lessons more interactive and clear, and makes students more interested and curious about what they are learning. They also said that using learning media can help teachers make students like them when they present the material. How the fifth grade English teacher delivers the material:

“Students are very responsive to the media I use; they are very curious and interested. With media to help students learn, I became enthusiastic again after I had only used the lecture approach for some time. Certain students don't like it; some don't pay attention and don't respond well. However, there are students who pay attention and are enthusiastic when studying”.

Students are very responsive to the media used by the teacher. Students feel happy to be able to carry out thematic learning using this media. By using this media, students can pay more attention to the pictures and colors that have been prepared by the teacher because they can convey a different message and are conveyed more clearly than in books. However, some students do not like the media that has been prepared by the teacher, and some students do not pay attention or do not pay attention to what has been prepared. Making students respond well and become active again in the learning process is excellent homework for teachers. As the class V instructor said:

“To deal with students who are not active in class, I usually use strategies such as discussions or dividing into groups, asking questions and students answering them, giving assignments, or even playing games like TGT or exchanging roles. Learning will become more interesting and students will become more active during the process. Already it makes students active, it allows them to develop their creativity, ideas and thoughts”.

The way teachers make students participate in the learning process in class has been mentioned above. Teachers not only tell students what to learn, but they also encourage students to think about what is being learned. They can talk or share ideas with others and share information. The purpose of discussion is to grow students' courage to express their own opinions and learn to participate in disputes. Thus, teachers must use appropriate strategies to make delivering the material easier for them. Teachers must know students' abilities to facilitate the delivery of material. Teachers must encourage students to remain enthusiastic and follow the lessons in class so that students understand the material.

For Class V at SD Negeri Panglegur 3, Teachers Face Problems Using English Learning Media. Many problems faced by educators, such as teachers' lack of interest in using learning media, pose risks for themselves. Many media are not guaranteed and teachers are not motivated to use them. On the other hand, teachers are not creative in using learning media, which causes teachers to be unable to find ways to solve it. Teachers often use the lecture method in the learning process. No additional media such as tools or learning media are used. Creative teachers never give up. The teacher will try to make the class atmosphere more meaningful and make students interested in the learning material. The principal said that there were several problems at SD Negeri Panglegur 3:

“According to the information I obtained from the homeroom teacher, there are three general obstacles faced by homeroom teachers. The first is students who are too busy alone with friends and lack confidence when taking lessons. The second is that the existing facilities in schools are still inadequate. The third is that teachers face difficulties adapting the media to the material to be delivered”.



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Next, the researcher conducted additional interviews with the class V homeroom teacher, which included:

“One of the difficulties I face when using media is when I want to adapt it to the material to be conveyed and how to make it more interesting. And before using learning media, I have to provide and look for the tools that will be used first”.

As expressed by the principal and homeroom teacher for class V, one of the problems faced by the school is that the facilities and infrastructure are inadequate and have not been used optimally. If these facilities and infrastructure are not improved, the learning process will be hampered. Teachers will face challenges in conveying information to students.

Students, such as students who receive interview transcripts in research attachments, will have difficulty understanding what the teacher says. As a result, learning will not run well and efficiently. With this problem, it becomes difficult to use the existing facilities at the school because the existing facilities and infrastructure are inadequate and the facilities are damaged. Apart from problems with existing facilities and infrastructure in schools, teachers also face other problems. For example, they have difficulty adapting the media to the material to be presented or adapting the theme to the media. In order for learning to run smoothly and have meaning, this needs to be addressed. To overcome this problem, the principal stated, "By requiring all teachers to take part in training, workshops and seminars regarding."

Apart from that, you can also use Teacher Working Groups (KKG). Teachers also have to be more innovative. Looking for references, for example, can be used in selecting learning media. for teachers to have provisions regarding the curriculum and master the learning media in learning English. Apart from attending training, workshops and seminars on the 2013 curriculum, teachers must also be creative in developing their media. They can use references on YouTube, Google, etc. to master thematic media. It was almost the same as what the fifth grade teacher said:

“I usually overcome this problem by looking for lots of references via the internet and print media. Read books about thematic learning, for example, which contain strategies, media and methods. Apart from that, I face difficulties when using media because I have to prepare and create media first. How to make media interesting for students? Basically, it has the ability to overcome and make the learning delivered easier to understand and students do not feel bored”.

Searching for references via the internet makes it easier to choose learning media that suits the material to be delivered by the teacher because of the teacher's delivery above. At least, choosing learning media can reduce learning difficulties. There are many challenges faced by teachers, which have an impact on the learning process in the classroom. When teachers only use conventional learning models to explain, it can make students too busy during the lesson. The level of student success is supported by the teacher's ability to learn. In learning activities, teacher creativity is very important. This allows students to understand the material and prevents students from getting bored. In addition, teachers can stop students who do not understand the material being taught. Teachers have to handle many different reactions from students when they do not understand the material that has been presented. as the fifth grade English instructor said:

“With the media I use in the children's learning process, students' reactions are somewhat difficult to control. There should be children who are not focused and who run around. In addition, most students do not understand the material, so they often do not pay attention to what the teacher says. For example, being too busy during class, disturbing friends, and talking to classmates”.



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There are indeed different personalities in the class. Teachers must understand the various types of student behavior because various behaviors are different from the problems caused by students. Teachers must be more skilled in this matter and be able to solve student problems without causing new problems. There is one thing that is common to many of the problems teachers face. Every teacher has experienced a classroom situation where there are too many students and cannot be controlled. It is very clear that teachers face problems with an uncomfortable classroom atmosphere; Such an atmosphere can disrupt the learning process. When experiencing a situation like the teacher did, the class V homeroom teacher said:

“Sir, I feel dizzy because the class is crowded and the students don't pay attention to what I say. In this way, I give a warning first, and then, when I repeat it, the students are asked to explain the material I have conveyed to other friends. I also give less active students special questions or assignments so that they are more motivated to learn”.

The interview results show that teachers have the ability to control students who are too busy in class by giving a warning first. In addition, when students make the same mistakes repeatedly, the teacher asks them to speak outside the classroom to explain what the teacher has said. Additionally, if children who are considered naughty or unruly dominate the class, the teacher may decide to give them harsh punishments. As long as teachers follow a code of ethics, they have the right to give punishment. It is very important for educators to know whether students are busy or rowdy during lessons. because this situation will not happen again. If students are too busy while studying, this will definitely have an impact on learning difficulties. Teachers must know what causes chaos in the classroom before looking for solutions. Students often become chaotic in class because they are unbearably sleepy and bored with the material taught by the instructor. To solve this problem, teachers can use innovative learning materials and approaches, give awards or prizes to students, and use a relaxed but focused approach. Researchers also made direct observations in the field to find out the conditions in the field. The results of interviews with teachers are very similar to observations using questionnaires or questionnaires for students.

“Those who conduct research come to schools to conduct research and collect data from students through questionnaires. Students greeted me warmly when I arrived at class. Before that, I provide an explanation of the procedure for filling out the questionnaire. When the questionnaire was given, the students were very enthusiastic. After that, all students filled out the survey carefully. At SD Negeri Panglegur 3, observations of thematic learning activities and the use of media used by teachers show that the concept of thematic learning is going well and that students have attracted attention to the media provided by the teacher. On average, students in class V of SD Negeri Panglegur 3 are very enthusiastic and actively participate in the learning process. Even though teachers sometimes still use the lecture method, the media used by the teacher is appropriate. However, the students remained enthusiastic and paid attention to the teacher when he spoke. Even though there were some students who were not very active in class, it was a great achievement for the teacher. How do students stay active and enthusiastic during learning?”

In some cases, teachers do not prepare media for class activities. As a result, students may get bored and disengaged in lessons if they only use reading novels during lessons. Educational media is the next problem that teachers often face. Certain teachers do not use technology such as laptops or LCDs as educational media; Usually, teachers only use educational media available at school. Apart from these problems, there are other factors that cause teachers not to do their job well in the classroom due to the lack of school infrastructure and facilities.

Teachers at SD Negeri Panglegur 3 face problems with the amount of learning media available at school. The belief that "every learning procedure definitely has advantages and disadvantages seen from various points of view" is based on the very limited number of learning media and a lack of knowledge about learning strategies to improve teacher professionalism. However, biased learning methods include lectures, demonstrations, simulations, question and answer, dialogue between friends, and other biased learning methods for English in class V SD/MI.

When education takes place, teachers must use teaching procedures. These procedures help teachers achieve educational goals. Lecture methods, question answers, dialogue demonstrations, simulations, and other methods can be used in learning activities. A teacher must choose and apply educational methods that are appropriate to the module to be informed. Apart from that, various kinds of characteristics and behavior, as well as the involvement of an educator, have led to several cases in classroom management. Problems with educator participation include: 1) minimal group participation, such as some groups not wanting to join, 2) no cooperative attitude, 3) negative responses to other members, and 4) friends' mistakes. a teacher to implement the curriculum, because teachers are the pillars of education. After the discussion, teacher competence was still lacking. In schools, the most important thing is the administration of learning and overcoming the problem of competition between levels of knowledge such as discussions between teachers, workshops and training. This is because facilities are part of the curriculum and education. Therefore, it is hoped that schools are ready and have the ability to empower their facilities through authority and flexibility.

CONCLUSION

Based on the explanation above from the results of the research that has been carried out, several conclusions can be made: 1) Teachers use learning media in their learning activities. Learning becomes more meaningful when learning tools are used. Students are more active and curious about the learning media used during learning. One example is the use of photo media, educational equipment, posters and teaching aids that support the learning process; 2) A teacher who wants to increase creativity in learning English by using various strategies and learning media; consider markers; consider the growth level of student participants and their psychological conditions; and 3) Problems experienced by teachers when selecting and designing learning media; If school facilities are inadequate, the school cannot achieve learning goals and messages.

THANKYOU-NOTE

Alhamdulillah, share your extraordinary rewards, Rabbil Alamin.

Allah SWT for His unwavering blessings, favors, love, kindness and prosperity throughout the centuries.

Mid-semester assignment " Teacher creativity to utilize media learning in english

What delicious pentol !" sent to the English Language Education Department, Faculty of Teacher Training and Education, Madura University. To welcome Prophet Muhammad SAW (peace be upon him), the last and greatest holy messenger, one says "shalawat" and "salam."

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